## Tutorial Request Form A (TRF)
### Pre-work Inquiry (Before the Tutorial)

<table>
<thead>
<tr>
<th>Subject:</th>
<th>Name:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Standard/Essential Question:</td>
<td>AVID Period:</td>
</tr>
<tr>
<td></td>
<td>Date:</td>
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</tbody>
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<thead>
<tr>
<th>Pre-Work Inquiry</th>
<th>Resources</th>
<th>Collaborative Inquiry</th>
<th>Note-Taking</th>
<th>Reflection</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>____/12</td>
<td>____/1</td>
<td>____/2</td>
<td>____/3</td>
<td>____/7</td>
<td>____/25</td>
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</tbody>
</table>

Initial/Original Question: _________________________________

Source, Page # and Problem #: _________________________________

/1

### Key Academic Vocabulary/Definition Associated With Topic/Question:

1. _________________________________

2. _________________________________

/2

### What I Know About My Question:

1. _________________________________

2. _________________________________

/2

### Critical Thinking About Initial Question:

Identify General Process and Steps:

/3

/2

### Question From Point of Confusion:

/2
Three-Column Note-Taking (In Class—During the Tutorial)

Take three-column notes (question/notes/steps or process) during the tutorial on notebook paper. Keep your notes in your binder to study.

Reflection (In Class—After the Tutorial)

My point of confusion is based on a focus area from my Tutorial Analysis Grade Reflection: □ Yes □ No
I was a student presenter during tutorial today: □ Yes □ No

My point of confusion was . . .
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________/1

What I learned about my point of confusion is . . .
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________/1

I gained a new/greater understanding of my point of confusion by/when . . .
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________/2

This learning is important because it connects to my previous learning/experience, myself and/or my world (circle one) in the following way . . .
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________/2

What I found meaningful about today’s tutorial session is . . .
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________/1
Three-Column Notes

*Directions:* Group members take three-column notes on their own paper for each student presenter’s questions during the tutorial process.

<table>
<thead>
<tr>
<th>Point of Confusion Question</th>
<th>Tutorial Notes</th>
<th>Steps (Math/Science) Process (LA/History)</th>
</tr>
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