

12th Grade Mentoring Lesson Plan: **Letter to a Freshman** (Part 1)

Standard/GLO/HoM: #2 Community Contributor; Quality Producer, Complex Thinker; Thinking Flexibly

ACTIVITY	RESOURCE	TIME
<p>Bellwork:</p> <p>Instruct students to sit with their assigned group and distribute students' paragraphs about their personal experiences collected last week.</p>	Paper and a pen/pencil	5"
<p>Activity:</p> <p>Pass out the Oral Presentation Rubric and discuss</p> <ol style="list-style-type: none"> 1. Each group member will share their "story" with the other members of the group. 2. Each group of students will prepare a 3-5 minute presentation describing how taking this piece of advice will better prepare the freshman to make the most of their high school careers. 3. Each member should be assigned a role in making the presentation. 4. Create an outline for the group's presentation. <ul style="list-style-type: none"> • As students work on their outlines and group members' assignments, teacher will rotate amongst the groups to assist and ensure that material is appropriate and relevant. • When outline is done, group members should begin practicing their lines. • EACH STUDENT should be writing down their outlines so that they have something to review and practice with. 5. Groups should prepare a copy to be submitted to teacher. <p>By the end of this class period, each group should have completed their presentations and be ready to use the next class period to present to their 9th grade sister class next week.</p>		25"
<p>Exit Pass:</p> <p>A copy of the group's outline should be turned in to teacher.</p>		2"