

12<sup>th</sup> Grade Mentoring Lesson Plan: **Letter to a Freshman** (Introduction)

Standard/GLO/HoM: #2 Community Contributor; Thinking Flexibly, Applying Past Knowledge to New Situations

ACTIVITY	RESOURCE	TIME
<p><b>Bellwork:</b> Instruct students to sit with their assigned group</p> <p>Reflect upon your four years here at KHS or of high school. Then, generate a list of things you would encourage a freshman student to do so that they can make the most of their high school career.</p> <p>List may include academic, personal, co-curricular activities, and community activities. Encourage students to be as specific as possible. (Example: Instead of “do better in school”, say “turn in my assignments consistently”.</p>	Paper Pen/pencil	5”
<p><b>Activity:</b> Small group: Each student will share their list with the group and will identify three to five of the most common topics to create presentations to your Freshman sister class. Check with teacher to approve topics.</p> <p>Sharing personal experiences is one way of giving back to the community. Freshman students will appreciate advice from their peers rather than advice from adults. Students will have <b>one</b> additional class following today to prepare and organize their presentations before presenting to their sister Freshman class.</p> <p>Each group of students will prepare a 3-5 minute presentation describing how taking this piece of advice will better prepare the freshman to make the most of their high school careers.</p> <p>Each group presentation will include:</p> <ul style="list-style-type: none"> <li>• <b>An explanation</b> of how this piece of advice, if taken, will positively impact the freshman students’ short- and long-term goals. (Example: Turning in assignments and attending study hall leads to better grades and a higher GPA. Impact on short term goals might include an increase in allowance or more freedom at home or eligibility to participate in athletics. Impact on long-term goals include earning scholarships and admittance into the college of choice, less burden on family to pay for college attendance.)</li> <li>• <b>A personal story</b> from one of the group members (who is willing) about his or her own personal experience pertaining to the topic.</li> </ul> <ol style="list-style-type: none"> <li>1. Assign each group (of 3-4 students, depending on the size of your class) to work on a topic that was generated from the small group discussion.</li> <li>2. Instruct each group member to write a paragraph describing how a choice they made (specific to their assigned topic) negatively or positively impacted their short-term and long-term goals.</li> </ol>		20”
<p><b>Exit Pass:</b> Each student should submit a completed paragraph.</p>		1”