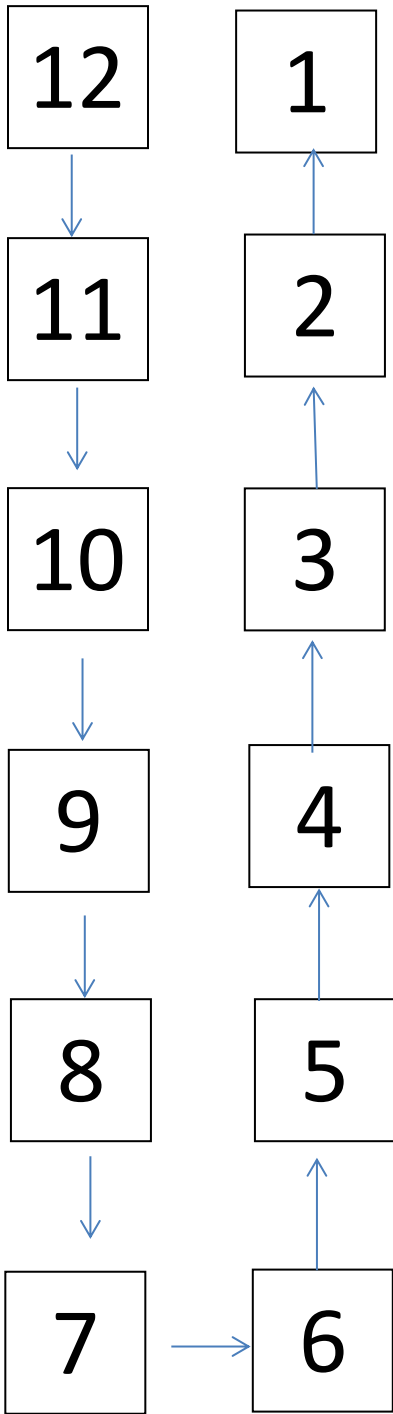


**Sister Speed Activity**

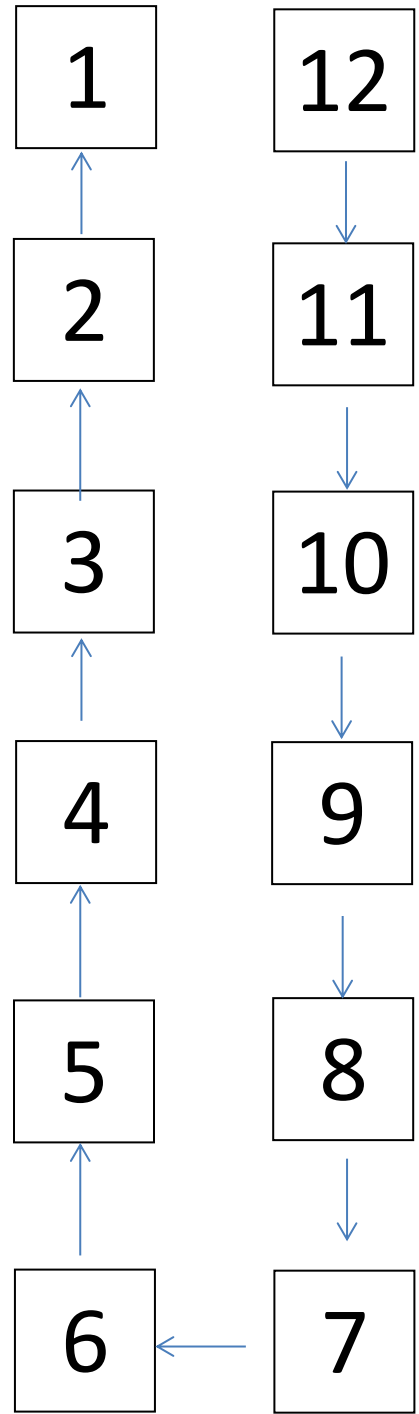
GLO: Community Contributor

Activity	Resource	Time
<p>Before class:</p> <p><b>Contact your partner and discuss where your classes will meet. Familiarize yourself with the way the game works.</b> If the directions are unclear, ask Kina’u or Allie for help.</p> <p>1) Arrange your desks/tables according to the diagram below. (You may have longer/shorter rows depending upon the size of your room.) Students must fill up the seats in numerical order. So, if there are only 22 students in your room, then seat #12 will be empty on both teams.</p> <p>2) There will be two teams. You may assign them or have them sit randomly. It is best to split each class in half so that there are the same number of seniors and freshmen on each team. Have the students write their seat number on their paper.</p> <p>3) You will be asking the students questions from the attached list. Every student needs to write their answer on their sheet of paper. They may help others on their team.</p> <p>4) When you feel they have had enough time, you will call a number. This number corresponds to the seat they are in. If you call #4, they will take their paper and pass it to #3, who will then pass it to #2, who will pass it to #1, who will (safely) run the paper to the teacher. The team who gets the paper to the teacher first, and correct wins a point. If they skip over a person when passing the paper, they are disqualified from that round.</p> <p>**Since there are at least two teachers, you may want to have one teacher reading questions &amp; calling numbers, and the other collecting the questions.</p>		
<p>Activity:</p> <p>1) Students will sit in teams, write their seat number on their paper. Teacher will explain how the game works. (If they had Mrs. Camacho or Ms. Serina for math last year, they already know how it works)</p> <p>2) Teachers will facilitate the game.</p>	<p>sheet of paper pen/pencil</p>	<p>7”  23”</p>

TEACHER



Team 1



Team 2